

Amy Smith Scrinzi

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Durham, North Carolina 27703

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EDUCATION

Doctorate of Education in Curriculum and Instruction **May, 2010**

University of North Carolina, Chapel Hill

Dissertation: *An examination of the relationships between kindergarten teachers' beliefs, mathematical knowledge for teaching, and instructional practices*

Committee: Drs. Barbara Day, Susan Friel, Jeff Greene, Sharon Ritchie, and Catherine Schwartz

Masters of Education in Early Childhood Education **July, 1998**

Bank Street College of Education, New York City, NY

Bachelor of Science in Early Childhood Education **May, 1991**

James Madison University, Harrisonburg, VA

Minor: Child-Care Administration

UNDERGRADUATE AND GRADUATE TEACHING EXPERIENCE

Meredith College, Raleigh NC **8/21 – present**

Assistant Professor; Birth-Kindergarten Licensure Program Coordinator

- Teach Child Development and Birth-Kindergarten courses
 - *CD 260: Theoretical Foundations in Play*
 - *CD 337: Observation of Young Children*
 - *CD 339: Guiding Young Children's Social & Emotional Development*
 - *CD 347: Observing & Guiding Young Children's Lab*
 - *CD 450: Advanced Practicum & Seminar*
 - *BK 345: Curriculum for Young Children*
 - *BK 348: Curriculum for Young Children Lab*
 - *BK 355: Mathematics for the Early Years*
 - *BK 445: Advanced Curriculum*
 - *BK 460: Clinical Internship: Infants/Toddlers*
 - *EDU 490: Observation and Directed Teaching*
- Coordinate Birth-Kindergarten Licensure Program; Communicate and consult with the Education Department to ensure compliance and re-accreditation
- Advise students majoring in Child Development with or without licensure for the purpose of providing guidance and advice concerning academic, professional, and personal growth.

Clinical Supervisor & Adjunct Faculty **2/18 – 5/21**

- Provide off-site internship supervision and follow-up consultation for Child Development Program students
- Teach and co-teach Child Development Birth-Kindergarten courses
 - *BK 337: Observation of Young Children*
 - *BK 350: Emergent Literacy and Technology Integration*
 - *CD 340: Developing Relationships and Learning Environments*

- *CD 345: Curriculum for Young Children*

East Carolina University, Greenville NC

8/19 – 12/22

Adjunct Faculty

- Teach online math master’s level course for the Department of Mathematics, Science, and Instructional Technology Education in the College of Education
 - *Number Systems and Operations: Selecting, Designing, and Using Mathematical Tasks in the K-5 Classroom*

RELATED PROFESSIONAL EXPERIENCE

Consultant on K-2 Mathematics

6/23 – present

- Provided bi-monthly coaching for Elementary Instructional coach and K-2 teachers: Martin Millennium Academy, Martin County
- Planned and presented two-day professional development for K-2 teachers on mathematics content and pedagogical practices: Martin Millennium Academy, Martin County
- Provide bi-monthly one-hour coaching sessions for K-2 instructional coach and K-2 teachers focused on previous math content presented and current needs/interests: Martin Millenium, Martin County
- Planned and presented one-day professional development for K-2 teachers and assistants on number concepts: Hobgood Charter School, Edgecombe County

Consultant on Early Learning Standards

8/19 – 3/22

- Co-facilitate the review and revision of Louisiana’s Early Learning Standards, Birth – Five year olds
- Co-write standards revisions for Creative Thinking and Expression, Social Studies, Mathematics and Science, Birth – Five year olds
- Co-facilitate the review and revision of Kentucky’s Early Learning Standards, Birth – Four year olds
- Lead writer for standards revision, Three – Four year olds
- Lead writer for development of new technology standards, Three-Four year olds

Good Things for Young Children™ Institute Organizer and Speaker

6/19 - 8/19

- Co-organized and led two-day professional development institutes for Pre-Kindergarten & Kindergarten teachers, coaches and administrators
- Collaborated with Nash Community College, AB Tech Community College, and Cape Fear Community College to provide state-wide opportunity
- Co-Designed Personalized Institutes for Winston-Salem/Forsyth County Public Schools and Carteret Public Schools
- Content Presentations Included:
 - *Cultivating Math Thinkers and Problem Solvers*
 - *Building and Engineering with Blocks*

State Mentor/Evaluator, EESLPD

10/18 - 6/19

East Carolina University, Greenville NC

- Observed, assessed and supported the needs of assigned non-public Pre-Kindergarten teachers enrolled in the NC Beginning Teacher Support Program
- Guided teachers in appropriate content pedagogy, learning environments, planning and assessment, instructional strategies, leadership development and family/community/school relationships

North Carolina State Education Consultant

4/04 – 2/18

North Carolina Department of Public Instruction, Raleigh NC

NC K-3 Formative Assessment Process/Kindergarten Entry Assessment Project Lead

Responsibilities and accomplishments included the following:

- Worked closely with the Program Administrator in all leadership responsibilities for the development, implementation, and statewide scaling-up of the state's Kindergarten Entry Assessment (KEA) and NC K-3 Formative Assessment Process (FAP)
- Supervised and provided direction, administrative leadership, and coaching for regionally based consultants
- Guided and supported regional implementation teams with planning and delivery of training, technical assistance and coaching to district teams and other internal and external stakeholders
- Analyzed regional and state data regularly to inform the development and implementation of the KEA/K-3 FAP
- Served as a Steering Committee member of the *NCDPI Pre-Kindergarten and Kindergarten Demonstration Program* to help ensure the use of high quality and developmentally appropriate instructional and assessment practices
- Co-Author: *NC Kindergarten Center Posters and Planning Guides: Art, Blocks, Books & Listening, Dramatic Play, Math, Science, Writing, 2016*

K-2 Mathematics Consultant

Responsibilities and accomplishments included the following:

- Provided leadership to state and local entities regarding PK-2 research-based mathematical practices
- Led the Diagnostic Assessment Pilot for K-2 teachers in thirteen schools across the state
- Developed and implemented statewide professional development and technical assistance for the implementation of the new Common Core State Standards
- Generated and disseminate curricula resources for K-2 leaders and teachers
- Initiated local and national collaborative partnerships among DPI and universities and research facilities to improve outcomes for the K-2 children of NC

Pre-K-3 Consultant

Responsibilities and accomplishments included the following:

- Co-Led the state *Power of K* Teacher Leader Initiative and the development of the *Power of K* state position paper on high quality kindergarten programs
- Provided guidance and leadership to all curricula areas regarding Pre-K-3 effective practices
- Developed and disseminated curricula resources, including *The NC Guide for the Early Years; Transition Planning for the 21st Century; Resource Manual for Administrators and Principals Supervising and Evaluating Teachers of Young Children*
- Co-chaired the *North Carolina Foundations for Early Learning and Development* Early Learning Standards Cognitive Development Workgroup
- Supported NCDPI District and School Transformation initiatives, providing professional development and technical assistance to pre-K-2 programs in low performing schools
- Guided strategic planning, professional development, and technical assistance for Kindergarten Demonstration Classrooms

NC Responsiveness to Instruction, Co-Leader

Implementation Science Specialist, Co-Leader

Responsibilities and accomplishments included the following:

- Provided leadership & technical assistance to the NC Responsiveness to Instruction (NC RtI) State Leadership team, three Regional RtI Coordinators, and school districts, & schools in North Carolina implementing the RtI Initiative
- Worked with state leadership to develop infrastructure at the state level to support RtI implementation
- Developed, implemented, and revised the state RtI Strategic Plan with input from the RtI State Steering Committee
- Formed the State Implementation Team to examine and develop strategies for agency-wide awareness and use of implementation science with the guidance of SISEP

NC Children’s Trust Fund, Director

Responsibilities and accomplishments included the following:

- Directed a \$500,000 grant to support the prevention of child abuse and neglect in North Carolina
- Served as NCDPI representative on the NC Fatality Task Force
- Served as the NCDPI representative of the NC Kindergarten Health Assessment Committee
- Co-Led the development of the NC MOU: Reporting Child Abuse and Neglect in NC Schools

EARLY CHILDHOOD TEACHING EXPERIENCE

Kindergarten/First Grade Teacher Mary Scroggs Elementary, Chapel Hill-Carrboro City Schools, NC	8/00 – 4/04
Second Grade Teacher Grady Brown Elementary, Orange County Schools, NC	6/98 – 8/00
Teacher Intern, 5/6 Year Old; 6/7 Year Old Bank Street School for Children, Bank Street College, NYC, NY	8/97 – 6/98
Second/Third Grade Multi-Age Team Teacher Grady Brown Elementary, Orange County Schools, NC	8/96 – 6/97
Second Grade Teacher Grady Brown Elementary, Orange County Schools, NC	8/94 – 6/96
Pre-Kindergarten Teacher Grady Brown Elementary, Orange County Schools, NC	3/93 – 6/94
Kindergarten Teacher Glen Elementary, Durham Public Schools, NC	8/92 – 1/93
Kindergarten Teacher Hope Valley Elementary, Durham Public Schools, NC	9/91 – 6/92

PUBLICATIONS

Phillips, E. & Scrinzi, A. (Eds.). (in press). *Focus on DAP in Kindergarten*. NAEYC.

Scrinzi, A. & Phillips, E. (2014). NAEYC Co-Author: Forward. In Copple, C., Koralek, D., Charner, K. & Bredekamp, S., *Developmentally appropriate practice: Focus on kindergartners*. (pp. xiii-xiv). Washington, DC: NAEYC.

Phillips, E. & Scrinzi, A. (2014). What is developmentally appropriate practice? In Copple, E., Bredekamp, S., Koralek, D., & Charner, K. (Eds.) *Developmentally appropriate practice: Focus on kindergartners* (pp. 1-4). Washington, DC: NAEYC.

Phillips, E. & Scrinzi, A. (2013). *Basics of developmentally appropriate practice: An introduction for teachers of kindergartners*. Washington, DC: NAEYC.

Scrinzi, A. (2011). *An examination of the relationships between kindergarten teachers' beliefs, mathematical knowledge for teaching, and instructional practices*. University of North Carolina, Chapel Hill.

Scrinzi, A. & Day, B. (2011, Spring). Keeping Healthy. *New Teacher Advocate*. Kappa Delta Pi, 18 (3), cover, 6-7.

Scrinzi, A. & Day, B. (2010). On your mark, get set, play! *New Teacher Advocate*. Kappa Delta Pi 17 (3), 14-15.

Smith, A. (2008). The mathematical power of blocks. *Milestones*. Raleigh, NCAeYC.

Bryce, R & Smith, A. (1999): Creating a family center for an early childhood setting. *Milestones*. Raleigh, NCAeYC.

SELECTED PRESENTATIONS

Scrinzi, A. (May, 2024). *It's Time to Celebrate*. Invited motivational featured speaker for Stokes County 2024 Early Childhood Provider Appreciation Banquet for early childhood teachers, administrators, community members, and county officials.

Scrinzi, A. (August 2023). *Making the Most of Mathematics in K-2*. Invited presenter for K-2 teachers and assistants for Hobgood Charter School.

Scrinzi, A. (June 2023). *Making the Most of Mathematics in K-2: Day 1 & Day 2*. Invited presenter for K-2 teachers for Martin Millennium Academy.

Scrinzi, A. & Phillips, E. (July 2022). *Creating a K-2 Environment for Active Learning*. Invited presenter for K-8 Hobgood Charter School.

Scrinzi, A. (August 2021). *Making the Most of Mathematics Opening Session; Getting the Facts about Fluency; K-2 Math Time; Closing Session*. Invited presenter for K-8 Hobgood Charter School.

Scrinzi, A. (June 2021). *Seven Big Ideas of Number*. Invited presenter for New Hanover Public Pre-Kindergarten Programs.

Scrinzi, A. (December 2020). *Relationships, Routines & Rituals: Building the Foundation*. Presented at the Indiana Youth Institute Kids Count Conference.

Scrinzi, A. (August/November 2020). *Mathematics in Pre-Kindergarten: Digging into Number Sense; Digging into Geometry*. Presented at Johnston County Smart Start Pre-Kindergarten Professional Development Conference.

Scrinzi, A. (September 2020). *Relationships, Routines & Rituals: The 3Rs for 2020*. Featured presentation at North Carolina Association for the Education of Young Children Annual Conference.

Pierce, P. & Scrinzi, A. (April 2020). *Early Literacy for All. Invited Presentation for SCRIPT-NC Faculty Webinar*.

Scrinzi, A. (August/November 2019). *Mathematics in Kindergarten: Number Sense; Geometry. Invited Presenter for North Carolina Winston-Salem/Forsyth County Public Schools*.

Choplin, S., Phillips, E. & Scrinzi, A. (November 2018). *Let's Get Real about DAP in Kindergarten*. Presented at NAEYC Annual Conference, Washington DC.

Scrinzi, A. (November 2018). *Subitizing- Moving Beyond Counting; Getting the Facts about Fluency*; Presented at North Carolina Council of Teachers of Mathematics Annual Conference.

Scrinzi, A. & Phillips, E. (November 2018). *Building a STEM Foundation with Unit Blocks*. Presented at North Carolina Council of Teachers of Mathematics Annual Conference.

Bagwell, C. & Scrinzi, A. (August 2018). *K-3 Formative Assessment Pilot Training: Day 1, Day 2*. Invited Trainer for Oregon State Department of Education.

Bagwell, C. & Scrinzi, A. (August 2018). *K-3 Formative Assessment Pilot Training: Day 1, Day 2, for teachers; K-3 Formative Assessment Training, for administrators*. Invited Trainer for North Dakota State Department of Education.

Bagwell, C. & Scrinzi, A. (July 2018). *K-3 Formative Assessment Pilot Training: Day 1, Day 2, for teachers*; Invited Trainer for North Dakota State Department of Education.

Scrinzi, A. (September 2015). *What Does Rigor Look Like in Kindergarten?* Presented at North Carolina Association for the Education of Young Children Annual Conference.

Heritage, M., Bagwell, C., Scrinzi, A. & Neslon, D. (June 2015). *Moving Beyond Can Do It, Can't Do It: Innovative Approaches to the Assessment of Students K-3*. Presented at National Conference on Student Assessment, San Diego CA.

Bagwell, C. & Scrinzi, A. (June 2013). *Designing and Implementing a Developmentally Appropriate Statewide Kindergarten Entry and Assessment and K-3 Formative Assessment System: Necessary Considerations*. Presented at NAEYC National Institute for Early Childhood Professional Development, San Francisco CA.

Scrinzi, A. (June 2013). *Developmentally Appropriate Practices in Kindergarten*. Presented at NAEYC National Institute for Early Childhood Professional Development, San Francisco CA.

Scrinzi, A. (2011, October). *Using rich data to guide mathematics instruction in K-2*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Scrinzi, A. (2011, October). *Marvelous math time*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Scrinzi, A. (2011, October). *DPI Update: Unpacking the K-2 common core state standards*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Scrinzi, A. (2011, September). *Let's dive into counting*. Presented at the North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Scrinzi, A. (2011, September). *What else can I do with my pattern blocks?* Presented at the North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Phillips, E. & Scrinzi, A. (2011, June). *The power of K: North Carolina's kindergarten teacher leader initiative*. Presented at the National Association for the Education of Young Children Professional Development Annual Conference, Providence, RI.

Scrinzi, A. (2010, September). *Math is everywhere!* Presented at the North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Scrinzi, A. (2009, October). *Getting the most out of calendar time*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Scrinzi, A. (2009, October). *To time test or not time test- what really works?* Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Scrinzi, a. (2009, October). *Let's Play! Learning mathematics through games*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Scrinzi, A. (2009, September). *The power of blocks in kindergarten*. Presented at the North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Phillips, E. & Smith, A. (2008, September). *The revised guide to the early years is here!* Presented at the North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Smith, A. (2008, October). *Pattern Blocks, Attribute Blocks, and Tangrams- Oh My!*, Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Smith, A. (2008, September). *Pattern Blocks, Attribute Blocks, and Tangrams- Oh My!*, Presented at the North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC and the North Carolina Association of Elementary Educators Annual Conference.

Smith, A., Boyd, H., & Shockley, P. (2007, June). *K-1 Summer Math and Science Institute*. Presented at the Caraway Conference Center, Sophia, NC.

Smith, A. (2007, August). *K-1 Summer Math and Science Institute*. Presented at the Trinity Center, Salter Path, NC.

Phillips, E. & Smith, A. (2007, September). *The Power of the child: Kindergarten children today. Power of K* Opening Session at the North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Smith, A. & Phillips, E. (2007, September). *The Power of the kindergarten environment*. Presented at the North Carolina Association for the Education of Young Children Annual Conference, Raleigh, NC.

Smith, A., & Phillips, E. (2007, October). *The power of K*. Presented at the North Carolina Association of Elementary Educators Annual Conference, Raleigh, NC.

Smith, A., & Phillips, E. (2007, October). *Math and science family night*. Presented at the North Carolina Association of Elementary Educators Annual Conference, Raleigh, NC.

Smith, A. (2007, October). *Dynamite dominoes*. Presented at the North Carolina Association of Elementary Educators Annual Conference, Raleigh, NC.

Smith, A. (2006, October). *Using ten frames to develop K-2 number concepts*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Smith, A. (2006, October). *Let's Grapple with K-2 Number Development*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Smith, A. (2006, October). *Assessing K-2 students in mathematics*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Smith, A. & Phillips, E. (2006, September). *Centers in Kindergarten*: Presented at the North Carolina Association of Elementary Educators Annual Conference, Raleigh, NC and Presented at the North Carolina Association for the Education of Young Children Annual Conference, Greensboro, NC.

Smith, A. (2005, October). *Fitting it all in*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Smith, A. (2005, October). *Understanding Equality using Balances*. Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Smith, A. (2005, July). *K-1 Math Matters II*. Presented at the Meredith Math and Science Institute, Raleigh, NC.

Smith, A. (2005, February). *Understanding Equality using Balances*. Presented at the North Carolina Council of Teachers of Mathematics Eastern & Central Region Conference.

Smith, A. (2005, February). *Algebraic thinking in the early childhood classroom*. . Presented at the North Carolina Council of Teachers of Mathematics Eastern & Central Region Conference.

Smith, A. (2004, April). *Understanding K-2 Number Sense*. Presented at the National Council of Teachers of Mathematics Annual Conference, Philadelphia, PA.

Smith, A. (2004, October). *Learn to solve: solve to learn- CGI*. Presented at the North Carolina Association of Elementary Educators Annual Conference, Raleigh, NC.

Smith, A. (2004, October). *Math and standards*. Presented at the North Carolina Exceptional Children's Conference: Greensboro, NC.

Smith, A. (2004). *K-1 Math Matters I*: Presented in Forsyth, Richmond & Cabarrus Counties.

Smith, A.& Clemmons, L. (2003, October). *Penny mall: A Real world counting experience*. . Presented at the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

AWARDS AND DISTINCTIONS

School of Education, Health, and Human Sciences Service Award (May 2023). Outstanding service to the department, college, and profession, Merdith College.

Mathematics Expert Panel Member (February 2022). North Carolina standard setting study. NC Department of Public Instruction & UNC-Charlotte.

Board of Directors Member (January 2022-present), B.H. Rowland Foundation.

Featured Presenter (October 2011). North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Keynote Speaker (September 2011). *DAP it or SCRAP it!* North Carolina Association for the Education of Young Children Annual Conference.

K-2 Panelist (October 2008). *Engaging in and Reasoning about Important K-2 Mathematics* with Doug Clements, Susan Friel, Julie Hughes, and Terry Gunter. North Carolina Council for Teachers of Mathematics Annual Conference.

Board Member, Eastern Central Region (2008-2011). North Carolina Association for the Education of Young Children.

Guest Speaker (2008). North Carolina Early Childhood Professional Development Research and Policy Forum.

Teacher of the Year (2003 – 2004). Mary Scroggs Elementary, Chapel Hill-Carrboro Schools.

Math Teacher of the Year Finalist (2003). Chapel Hill-Carrboro Schools.

National Board Certification (2000). Early Childhood Generalist.

Teacher of the Year (1996-1997). Grady Brown Elementary, Orange County Schools.

Golden Key National Honor Society (1991). James Madison University.

Kappa Delta Pi Education Honor Society (1991). James Madison University.

LICENSES AND CERTIFICATIONS

North Carolina Standard Professional II: *PreK, Kindergarten Add-On*

North Carolina Standard Professional II: *Elementary Education (K-6)*

North Carolina Standard Professional II: *Language Arts (6-9)*

National Board Certification (2000). Early Childhood Generalist

PROFESSIONAL AFFILIATIONS

Association of State Supervisors of Mathematics
National Association for the Education of Young Children
National Council of Supervisors of Mathematics
National Council of Teachers of Mathematics
North Carolina Association for the Education of Young Children
North Carolina Association of Elementary Educators
North Carolina Council of Teachers of Mathematics