



APPLICATION  
Ellen Brewer House  
*A Demonstration Program for Infant-Toddler Education*

APPLICATION DATE:	CHILD'S DATE OF BIRTH:	MALE FEMALE (CIRCLE ONE)	
CHILD'S LAST NAME	FIRST	MIDDLE	NICKNAME (IF ANY)
ADDRESS		CITY	ZIP CODE
<b>FAMILY INFORMATION:</b>			
MOTHER/GUARDIAN		HOME PHONE	
ADDRESS		CITY	ZIP CODE
EMPLOYER		EMAIL ADDRESS	
FATHER/GUARDIAN		HOME PHONE	
ADDRESS		CITY	ZIP CODE
EMPLOYER		BUSINESS PHONE	

**Notes/Comments:**

A non-refundable registration fee of \$50.00 must accompany this application. Please make your check payable to Meredith College.

Signature \_\_\_\_\_

Date \_\_\_\_\_

*This infant-toddler program services children from 6 weeks – 2 years of age. Your child's name will be placed on our waiting list. Please be aware that decisions regarding placement are based on a multitude of factors, not necessarily order on the waiting list. If you have any questions, please contact Emily Stokes at [ehstokes@meredith.edu](mailto:ehstokes@meredith.edu) or 919-760-8628. EBH operates on the Meredith College academic calendar that runs from mid-August to mid-May with the same breaks as the college.*

# **Ellen Brewer Infant and Toddler Lab Home**

Welcome to the Ellen Brewer House (EBH), an infant-toddler early education program that is part of the Child Development Program here at Meredith College. EBH is licensed by the North Carolina Department of Child Development and Early Education (DCDEE) as a five-star center, serving children whose ages may range from six weeks to two years. The program is available to families in the Meredith community and the Wake County community-at-large. The environment is designed to provide a safe, secure, respectful and nurturing setting in which children can learn about themselves, each other, and the world around them. The curriculum is based on the developmental needs of the children, and is designed to foster development and learning in all domains: physical, social, emotional, intellectual, and language. It incorporates the state-approved curriculum for infants and toddlers, Creative Curriculum, as well as components of Conscious Discipline and the Montessori approach. Observation based planning is the basis for the implementation of the curriculum.

The program is based on well-established principles of child development. Research has clearly demonstrated the importance of early experience in the development of children. We believe it is particularly important to create an environment where children can develop self-regulatory skills and a positive sense of self. Self-esteem grows when we celebrate the individual child and allow all children to develop at their own pace. We are committed to the ideas that every young child learns through sensorimotor experience, that play is an integral part of learning (and our curriculum), and that families are the center of a child's world.

In order to provide an environment that best meets the needs of the children; we believe it is important to create a partnership with our families. All of our policies and procedures are created to foster such a relationship—extending to the parent various opportunities to participate in EBH as we work together to create a program that promotes the development of the whole child. Families are the experts on their children!

We look forward to being a partner with you and we thank you for trusting us with your most precious possession, your child.

## **Days and Hours of Operation 2021-2022**

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August 16	EBH Opens for Fall Semester
September 6	Closed for Labor Day
October 7-8	Closed for Fall Break
November 24-26	Closed for Thanksgiving Break
December 10	EBH Closes for Winter Break @ 5:00
January 10	EBH Opens for Spring Semester
January 17	Closed for MLK Jr. Holiday
March 14-18	Closed for Spring Break
April 15	Closed for Easter Recess
May 10	EBH Closes for Summer Break @ 5:00

**EBH operates on the academic calendar of Meredith College. Currently, EBH is open from 8:00-5:00 Monday through Friday.**

## **Purpose of Ellen Brewer House**

The Ellen Brewer House (EBH) is an infant-toddler program sponsored by the Child Development Program in the Department of Human Environmental Sciences at Meredith College.

The purposes of this program are as follows:

1. To provide a laboratory experience that demonstrates current research and best practices for undergraduate students in child development and related fields.
2. To provide a developmentally appropriate program for infants and toddlers from birth to age two within the context of a child care program.
3. To provide a program designed to meet the needs of families.
4. To provide a setting for child development research that members of the Child Development Faculty at Meredith College have approved.
5. To provide a model facility for programs and agencies concerned about childcare, and to serve as a resource of information to those interested in establishing quality childcare facilities.

